Virginia Middle School Association

2022 Annual Conference

Thursday, March 24, 2022

Festival Conference and Student Center
James Madison University
Harrisonburg, VA
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<th>Position</th>
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<td>President</td>
<td>Dr. Sandy Frederick</td>
<td>Emory &amp; Henry College</td>
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<td>Past President</td>
<td>Skyles Calhoun</td>
<td>Retired, Prince William County Public Schools</td>
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<td>President-Elect</td>
<td>Elizabeth Sanders</td>
<td>Middlesex County Public Schools</td>
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<td>Terrell Fleming</td>
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<td>Region 2 Co-Director</td>
<td>Gary Skeen</td>
<td>Hampton City Schools</td>
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<td>LaShante' Knight</td>
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<td>Nikisha Diehl</td>
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<td>Pierrette Peters</td>
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<td>Region 6 Director</td>
<td>Mike Riley</td>
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<td>Region 7 Director</td>
<td>Jason Matlock</td>
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<td>Region 8 Director</td>
<td>Sherry Spurlock</td>
<td>Amelia County Public Schools</td>
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<td>Teacher Representative</td>
<td>Judith Patiner</td>
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<td>Teacher Representative</td>
<td>Katie Chumley</td>
<td>Virginia Beach City Public Schools</td>
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<td>New Teacher Representative</td>
<td>Adriane Marshall</td>
<td>New Kent County Public Schools</td>
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<td>At-Large Representative</td>
<td>Jamie Soltis</td>
<td>Salem Public Schools</td>
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<td>Parent Representative</td>
<td>Mychael Willon</td>
<td>Virginia PTA</td>
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<td>Executive Director</td>
<td>Barbara Nichols</td>
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<td>Board Advisor/AMLE Representative</td>
<td>Dr. Ken Nicely</td>
<td>Roanoke County Public Schools</td>
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<td>Board Advisor</td>
<td>Howard Ormond</td>
<td>Retired, New Kent County Public Schools</td>
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<td>Webmaster</td>
<td>William Laney</td>
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<td>Liaison for Higher Education</td>
<td>Dr. Nancy Deutch</td>
<td>University of Virginia</td>
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<td>Abbie Gillespie</td>
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<td>Virginia Schools to Watch</td>
<td>David Shaffer</td>
<td>Director</td>
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<td>Virginia Department of Education</td>
<td>Dr. Brendon Albon</td>
<td>VDOE Director of STEM &amp; Innovation</td>
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<td>Historian</td>
<td>Tim Keenan</td>
<td>Prince William County Public Schools</td>
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<td>Terrell Fleming</td>
<td>Powhatan County Public Schools</td>
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<td>Maggie Mallory</td>
<td>New Kent County Public Schools</td>
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2022 VMSA Conference Schedule At a Glance

7:30 a.m. - 8:30 a.m  Registration and Continental Breakfast

8:30 a.m  Opening General Session
   Welcome and Introductions
   Special Guests:
   Dr. Mark L’Esperance, JMU Dean of Education
   Derek Neal, AMLE Chief Operating Officer
   Keynote Introduction
   Keynote Speaker: Dr. John W. Hodge

10:20 a.m.  Break

10:30 - 11:15 a.m.  Breakout Session 1
   Workshops and Schools to Watch Roundtable Sessions

11:15 a.m.  Break

11:25 a.m. - 12:10 p.m.  Breakout Session 2
   Workshops and Schools to Watch Roundtable Sessions

12:15 p.m.  Lunch

12:45 p.m.  Special Guest: Dr. Brendon Albon, VDOE Director of STEM & Innovation

1:15 p.m.  Keynote: Dr. John W. Hodge

2:00 p.m.  Closing General Session
   Special Guest: Dr. Nancy Deutsch, Youth-Nex, Director
   VMSA Special Recognitions
   VMSA Awards
   Schools to Watch Recognitions and Awards
   Closing Remarks: Dr. Sandy Frederick, VMSA President

Meeting Rooms on Main Level
   Alleghany Room
   Ballroom A
   Ballroom B
   Ballroom C
   Classroom 2
   Classroom 3

Meeting Rooms on Lower Level
   Classroom 4
   Classroom 5
   Classroom 7
   Highlands Room

Wifi Information

1. Make sure your wireless adapter is set to dynamically obtain an IP address
2. Connect to the wireless network: JMU-Visitors
3. Enter credentials:
   ○ Username: VMSC@jmu.edu
   ○ Password: 454682
2022 VMSA Conference Schedule

Conference Registration
Continental Breakfast

Opening General Session
7:30 a.m. - 8:30 a.m.
Grand Ballroom Foyer

Welcome and Introductions
Dr. Sandy Frederick, VMSA President

Special Guest Speakers
Remarks from JMU’s College of Education
Dr. Mark L’Esperance, Dean

Dr. Mark L’Esperance was named professor and dean of James Madison University’s College of Education, effective July 1, 2019. L’Esperance previously was professor and chair of the Department of Elementary Education and Middle Grades Education at East Carolina University, where he was also the lead faculty administrator for the East Carolina University Community School. L’Esperance has worked with public-school systems in coaching hundreds of administrators related to strategic planning and instructional leadership.

L’Esperance’s graduate studies included doctoral work at Indiana University and earning a Ph.D. in 1998 from the University of North Carolina-Greensboro. He is a native of Lynn, Massachusetts, and enjoys spending time with his wife of 32 years, Pam, along with their three adult children and their families. In his free time, he enjoys reading, weightlifting and watching college sports.

Remarks from AMLE
Derek Neal, Chief Operating Officer

Introduction of Keynote Speaker
Elizabeth Sanders, President-Elect
Opening Keynote Address
Dr. John W. Hodge

Dr. John W. Hodge is president and co-founder of Urban Learning and Leadership Center (ULLC), an organization focused on student achievement and reduction of the achievement gap. He has served as a reading teacher, English teacher, AVID teacher, Assistant Principal and Associate Director of AVID Center Eastern Division. He served as Director of An Achievable Dream Academy, an inner city school that piloted many of the interventions used by Urban Learning and Leadership Center. An Achievable Dream Academy is a high performing, high poverty school that has received numerous national awards.

Prior to starting his career in education, Dr. Hodge distinguished himself in the service of our country with the 7th Infantry Division of the United States Army. He is known as a master teacher and staff developer.

Dr. Hodge’s career has been defined by assisting students and teachers overcome obstacles and achieve goals. He has served as an inspirational speaker across the United States and has been a guest lecturer at Christopher Newport University, Hampton University, North Carolina A&T State University and George Washington University. Dr. Hodge is a trained facilitator for the (SREB) Leadership Initiative Modules “Leading Assessment and Instruction” and “Creating a High Performance Learning Culture”, and a trained assessor and facilitator in the National Association of Secondary School Principals (NASSP) “Developing the 21st Century Principal” program.

Dr. Hodge is a frequent speaker for elementary, middle and high school student assemblies. His presentations are often “the spark” for schools in their quest to meet and exceed state/federal accreditation standards and implement strategies for continuous improvement. Dr. Hodge is an expert in helping schools create and sustain academic excellence.

Break 10:20 - 10:30 a.m.
**Building a Learning Community of Wonder**  
Steven Pickering, Assistant Principal; Sarah McIntosh, Dean; Adam Howells, Instructional Facilitator for Technology; Leisha Lucente, Teacher  
Willard Middle School Loudon County Public Schools

"Wisdom begins in Wonder." Over the last 4 years, Willard Middle School has been working to build an instructional community that begins from a place of Wonder. Building off of Personalized Learning, Project Based Learning, and the 5 C's of 21st Century Learning, we have developed an instructional framework called WILD in order to ensure that students are owners of their own learning. Focusing on Wonder (W), Impact (I), Lead (L), and Develop (D), we have created a culture that values curiosity, reflection, and student voice and choice.

**Creating and Sustaining a School Culture and Climate that Promotes Success**  
Dr. Rick N. Bolling, Principal  
J. W. Adams Combined School Wise County Public Schools

Rick Bolling currently serves as the principal of J.W. Adams Combined School in Pound, VA. J.W. Adams has won several awards including being named a 2017 National Title I Distinguished School. Dr. Bolling is the instructional leader and is responsible for all improvement initiatives.

Rick has a B.S. in Mathematics, a M.Ed. in Counseling and Guidance, an Ed.S. in Administration and Supervision, an Ed.D. in Leadership. He maintains building relationships through positive rapport and mutual respect is the most important success measure in any educational setting. He has presented at conferences on topics including school improvement, accreditation, and teacher evaluation.

This session will focus on the school climate at J. W. Adams which is the foundation for student success and staff retention. The greatest factor contributing to the school’s success with eliminating the achievement gap is the school’s focus on building productive stakeholder relationships. The faculty and staff understand that when we all work together and build productive teams all students will benefit. Although quality, research-based instructional strategies and professional developments are important, the most important piece to sustaining school improvement goals is developing a school culture of stakeholders engaging with one another in a productive manner. When students are first priority, results will follow.

The faculty and staff at J. W. Adams place high value on building productive relationships with all stakeholders, especially with students and parents/guardians. Each student is treated with respect and seen as a contributing member of our learning community. The faculty offer remediation services on a daily basis before intensive remediation is needed. Further, our teachers contact parents with good news in addition to concerns. The focus is on building relationships that help sustain our learning community’s commitment to excellence. We get to know our students and their families. We work in collaboration with our parents to ensure all students are afforded the opportunity to succeed. We love our students and take ownership.
**Ditching the Bell Schedule**

Luke Roadcap, Assistant Principal; Michelle Campbell, Assistant Principal  
Richard Hanley, Teacher  
Elkton Middle School Rockingham County Public Schools

In this session, presenters will share the process behind ditching the traditional bell schedule and creating an innovative daily schedule that is flexible and allows grade levels to meet the needs of their students. Presenters and attendees will engage in a discussion regarding the pros and cons of a flexible schedule and how to navigate this change within a middle school. Other schools with a flexible schedule are invited to participate in this session to enrich the discussion.

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**Don't DIS Engagement!**

Melanie Huesz, English Teacher; Robin Cunningham, Special Ed/English; Stacie Holzberger, English Teacher; Phil Strunk, Social Studies Teacher  
River Bend Middle School Loudoun County Public Schools

The session will focus on the importance of student engagement in the classroom, offering engaging strategies that can be used across content areas. You should expect to leave with strategies in hand that you can implement immediately. Take your students from distracted, irritated, and sleepy to dynamic, intrigued, and stimulated!

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**Elevating Student Engagement Through Flexible Seating**

Charity Hensley, Assistant Professor of Education  
Emory & Henry College

Elements of the physical classroom environment design can be used to support student engagement; one such component is the provision of seating choices for students. Flexible seating gives students a choice in what type of learning space works best for them and helps them to work collaboratively, communicate, and engage in critical thinking (all skills aligned with principles of inquiry-based learning). Through this presentation, audience members will examine the use of flexible seating and the potential outcomes for students, explore examples of practical flexible seating options, and be provided with an overview of research outlining the value of allowing choices for students as foundational support for implementing inquiry-based learning.

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**Middle School: My Choice, My Adventure**

Rebecca Dilling, Assistant Professor, Sweet Briar College; Linda Zabloski, Middle School Teacher  
Amherst Middle School & Sweet Briar College Amherst County

This workshop invites participants to experience positive perspective taking, role playing, fun, and laughter, while discussing the innate desires of middle school students to feel safe, to belong, and to feel valued. We will be making connections between the intellectual, physical, and emotional journeys of middle school students and how these journeys impact academic success. A few of the focal points will be: co-teaching designed for middle school, practical middle school instructional strategies, and the simple joys of teaching middle school students. Please join us as we share our own middle school teaching experiences (30 + years each) from general education, special education, and higher education perspectives! Middle School is our Choice and our Adventure!
Join leaders from Stafford Middle School to hear about their incredible transformation. Learn how this school cultured improvement by focusing efforts around Restorative Practices, Classroom Circles, and Tiered Responses to Intervention. See how this diverse school went from over 1,200 discipline referrals in 2018-19 and are on track to cut their numbers by nearly two-thirds in 2021-22. Join us to learn about the power of classroom circles, teacher inspired leadership for change, and our pursuit to keep kids in school and find alternatives to suspension. Participants will leave feeling inspired to lead change within their own classroom and school after participating in a session circle themselves.

What do Restorative Practices Look Like?
Jim Dutrow, Principal; Jen Tallman, Teacher
Lake Ridge Middle School Prince William County Public Schools

An overview of how to implement the continuum of Restorative Practices in middle school to create a school community, build relationships between all stakeholders, and simultaneously reduce exclusionary discipline.
**Breakout Session 1**

**STW Roundtable Sessions**

*Each roundtable presentation will be shared twice, 20 minutes each. Choose two sessions.*

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**“ALIONing” our Instructional Vision through the Scope of Deeper Learning to Increase Developmental Responsiveness**  
Nikisha Diehl, Principal; Valerie Cashman, Assistant Principal; Kelsey Brown, School Based Instructional Facilitator; Jonathan Kasman, History Teacher  
Mercer Middle School Loudon County Public Schools

This presentation will provide concrete strategies and focused planning on how to assist schools with building school structures that support instructional implementation to create organic connections within instructional models that naturally increase cultural relevance and responsiveness. Join in this journey with the Mercer Middle School Team and come away with the golden ticket that will support your school’s strategic alignment of an instructional vision that focuses on required skills for 21st-century learners and instructional staff to navigate the world around them.

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**Best Practices in Planning Professional Learning**  
Katie Johnson, Principal; Sheila Steen, Division Instructional Facilitator; Steven Norman, Instructional Facilitator, Technology; Samantha Molchany, Grade Level Dean  
Belmont Ridge Middle School Loudon County Public Schools

Learn how Belmont Ridge Middle School's leadership team has been strategic with the content and timeliness of its professional learning trainings and offerings for its staff. For the 2021-22 school year, Belmont Ridge has planned a comprehensive professional development framework that provides multiple avenues for staff to increase their learning and sharpen their practices, leading to greater student outcomes. Every school professional development offering, also in alignment with the division's vision and staff's Standard 7 evaluation goals, speak to the areas of academic excellence, developmental responsiveness, and social equity.

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**Meeting the Needs of Middle School Students: Post Covid Recommendations to Support Students in Grades 6-8**  
Dr. Marcus J. Carey, Principal  
E. W. Wyatt Middle School Greensville County Public Schools

During this session, you will gain an insight about the unique characteristics and trends associated with the middle school student. After Covid-19 interrupted learning, how are we able to support instruction in grades 6-8? This session will provide attendees with the tools needed to navigate and support students and parents in middle school during the pandemic.
Meeting the Needs of the Pack
Lauren Carlson, 7th Grade Dean; Jeannie Tallent, 6th Grade English & Subject Area Lead Teacher; Nicole Prietti, Instructional Facilitator of Technology
Trailside Middle School Loudon County Public Schools

In order to meet the needs of our pack community (students, staff, and families), it is essential that we meet each of our stakeholders where they are at in terms of readiness to learn, engagement, and background. From a whole person perspective, we have changed the course of what we have historically done through adjustments to professional development, academics, and community engagement.

Spark Success: Positive Relationships
Benson Voss, Co-Teaching Team
Ruby Voss, Special Education Teacher; Amber Benson
Northside Middle School Roanoke County Schools

A fast-paced session offering easy to use suggestions to build positive relationships with your students, their grown-ups, and your colleagues. Positive relationships are key in gaining buy-in from the people that matter most, your students! Learn how to begin, how to sustain, and how to build positive, trusting relationships that make teaching the most meaningful job in the world!

Visual Notetaking in the Classroom
Judith Painter, 8th grade World Geography Teacher
Andrew Lewis Middle School Salem City Schools

Storytelling is a HUGE part of our students' daily existence and an even bigger cultural piece for many students. Yet, we want them to read and listen and then write using words. Why not use visual notetaking to help your students tell their stories as they learn? This session will put you in the student's seat as you learn the concept and then practice applications. Lots of ideas and resources will be shared. Creativity and drawing ability is NOT a prerequisite!!!! Trust me - anyone can do this, come surprise yourself!
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Breakout Session 2
Workshops

Activating Student Voice to Transform School Culture
Kambar Khoshaba, Principal and Jodi Howell, Assistant Principal
Western Branch Middle School Chesapeake Public Schools

Practical ideas will be shared for how school leaders can improve their school culture through activating student voice. Through five unique methods, specific techniques will be shared that Western Branch Middle School has found to be successful.

Effective Writing Instruction for English Language Learners and Other Special Populations
Meghan Patterson, ESOL Department Chair; Jessica Smith, Language Arts Department Chair
Lake Ridge Middle School Prince William County Public Schools

In this session, teachers will learn why writing can be such a difficult discipline for special populations to master and how daily integration of writing into core content classes can boost linguistic skills exponentially. They will practice strategies to build young writers’ confidence and abilities that can be applied across a variety of subject areas and with all types of students. Teachers will leave with multiple new ways to approach writing instruction and practice ideas that can be used as soon as they return to their classrooms.

Equity and Culturally Responsive Practices for Building Leaders
Camille A Harmon, Principal
Bayside Middle School Virginia Beach City Public Schools

Ensuring equitable practices are embedded throughout instruction and school operations is essential for Title I schools with diverse populations, high student populations experiencing poverty, and challenges with students connecting to and excelling academically. School leaders must make culturally responsive practices (CRP) a priority. In order to prioritize CRP, school faculty and staff members must first be presented opportunities for self-examination and analysis that informs and promotes individual growth. When staff members are able to identify their own ideas and understanding of race, implicit biases, and equity, opportunities for growth are inevitable. Participants will be provided content to promote a deeper understanding of race, implicit bias and privilege on which to build a basis for culturally responsive practices. School leaders will be equipped with strategies to promote with faculty and staff to implement effective culturally responsive practices.

Integrate SEL and Teambuilding Into Your Classroom
Michelle Knight, 8th Grade Science; Traci Smith, School Counselor
EB Stanley Middle School Washington County Schools

We will discuss the new VA SEL standards and how we are implementing them into the general education classroom. We will discuss our team-building games and our integration and importance of SEL in the classroom. This is an interactive session. Participants will be engaging in team-building and social-emotional activities.
**Not Your Momma's Dioramas**  
Phil Strunk, Sixth Grade History Teacher  
River Bend Middle School Loudon County Public Schools  

As the world is almost a quarter of the way through the twenty-first century, it is time for us to make sure we are preparing our students for their exciting futures. We need to provide our students with authentic, engaging opportunities to help them gain skills they will need as the innovators of tomorrow. In this session, you will hopefully feel encouraged and see examples of this kind of learning as we get our students ready not only "for high school" but for a lifelong commitment to learning, innovation, and world-changing!

**Stopping The School To Prison Pipeline**  
Baron Warren, President of Cuts & Coaching  
Cuts & Coaching LLC  

Mass incarceration is at an all time high. With over 2.8 million people currently incarcerated and the largest prison system in the world, students are leaving out the back door of the school system, and entering the front door of the prison system.

The School to Prison Pipeline must be stopped and each educator has an opportunity to help.

**Supporting Student Success through Intervention and Enrichment Time**  
Michael Archambault, Principal; Randy Craig Vann, Science Teacher; Caitlin McClung, Math Specialist  
Rodney E. Thompson Middle Stafford County Public Schools  

Rodney E. Thompson Middle School has been on a continuous journey to design, implement, and fine tune their intervention & enrichment or Flex period over the last 10 years. In this session we will share the story of how our I&E or Flex time developed from it’s earliest iterations to current form, lessons learned along the way, and how our I&E program helped us achieve recognition as a 2019 National Blue Ribbon School of Excellence.

During this presentation we will share:  
Our theory and beliefs about the importance of I&E time.  
Extension course offerings and their impact on student achievement  
Intervention and remediation strategies designed to reach all learners  
The difference between locked in remediation and just in time intervention  
How we celebrated and recognized the work done during I&E time to boost school climate  
The logistical and planning tools used to successfully implement a flex time program.

**Out with the Old - In with the New**  
Connor Stevenson, Self-Contained Special Education Teacher  
Franklin County High School  

This presentation was created on the idea that education is changing rapidly so that means teachers should as well. We will explore the do's - do not's - and the WHY behind instructional videos . We then explore what those videos can do for your class - how it frees you up as the teacher - capped off with a bunch of FREE & easily accessible resources to deepen your knowledge on up-to-date content.
Breakout Session 2  
STW Roundtable Sessions  
*Each roundtable presentation will be shared twice, 20 minutes each. Choose two sessions.

**Collaboration for Success**  
Samantha Martin, Principal; Heather Storrie, Special Education Instructional Coach; Donia Spott, Innovation Coach  
Powhatan Middle School Powhatan County Public Schools  

Are you leveraging your staff to build collective efficacy through strategic and meaningful collaboration? Powhatan Middle School staff will share their building-wide processes and structures to maximize student success. Participants will have time to reflect on their building goals and brainstorm collaborative processes and structures to consider implementing.

**Culture of Coaching- Professional Learning Cohorts**  
Felix Colaciello, Instructional Facilitator of Technology; Mitch Seipt, Assistant Principal; Casey Davenport, Dean  
Seneca Ridge Middle School Loudon County Public Schools  

Our school has a culture of coaching. Seneca Ridge’s instructional coaching team, which includes a division instructional facilitator, school-based instructional facilitator, instructional facilitator of technology, Equity Lead, English Language facilitator, and Computer Science facilitator developed professional learning cohorts for all teachers and teaching assistants to participate in during this current school year. With the creation of professional learning cohorts, emphasis was placed on the academic success of each student in our building and how teachers can directly affect student learning through ongoing learning of their own. The learning cohorts allow opportunities for ongoing professional learning, which include demonstrations, collaborative workspaces, opportunities for full-staff share-out, and networking between content areas. Each cohort meets monthly after-school to engage in learning, share strategies, reflect, and have the opportunity to share successes. All of the cohorts are built on a foundation of culturally responsive and equitable teaching practices, along with an emphasis on reaching English Learners.

**Implementing the Ron Clark House System in a Middle School**  
James Garst, Principal; Mallory Graham, Teacher; Jamie Nichols, Teacher  
Andrew Lewis Middle School Salem City Public Schools  

This will be an informational session on our experiences with the implementation of the Ron Clark House System. This is our first year of implementation and we will discuss both the rewards and challenges of our journey.
Breakout Session 2
STW Roundtable Sessions, Continued

**Student-Led Conferences: Practicalities & Pitfalls**
Jason Brown, Science Teacher; Ariane Bruce, Social Studies Teacher; Kelly James; Language Arts Teacher; William Waldman, Principal
Smarts Mill Middle School Loudon County Public Schools

During this round table discussion teachers and administrators from Smart’s Mill middle school will share their journey to implementing Student-Led Conferences. We will share some practical steps to putting SLC into place at your school, our journey to refine our processes, and some of the pitfalls that we encountered along the way.

**Using Advisory and Mental Health Teams Effectively Post Pandemic**
Carrie Simms, Principal; Kelly Kenworthy, Lead Counselor
J. Michael Lunsford Middle School Loudon County Public Schools

Hear how our school weathered distance learning and the return to in person instruction through a structured advisory program and solid unified mental health teams. Participants will hear specific strategies used at our school and data to support success.
Lunch
Enjoy a hot buffet lunch and network with your middle level colleagues!

Special Guest Speaker

Remarks from the VDOE
Dr. Brendon Albon, VDOE Director of STEM & Innovation

Closing Keynote Address
Dr. John W. Hodge

Closing General Session

Remarks from Youth-Nex
Dr. Nancy Deutsch, Director

VMSA Special Recognitions
Dr. Sandy Frederick, VMSA President
Maggie Mallory, VMSA Publication Co-Coordinator

Howard Ormond
Lisa Norris

Schools to Watch Recognitions
Presentation of Virginia Schools to Watch Recognitions
Dr. David Shaffer, Director, Virginia Schools to Watch

2022 Newly Designated
Powhatan Middle School

2022 Redesignated
Re-Designated I
Andrew Lewis Middle School
Trailside Middle School
Western Branch Middle School

Re-Designated II
Hickory Middle School
J. Michael Lunsford Middle School
Northside Middle School
Seneca Ridge Middle School

12:15 - 12:45 p.m.
Grand Ballroom A

12:45 - 1:15 p.m.
Grand Ballroom A

1:15 - 1:45 p.m.
Grand Ballroom A

1:45 - 3:00 p.m.
Grand Ballroom A
Re-Designated III
Mercer Middle School

Re-Designated IV
Belmont Ridge Middle School
E.H. Marsteller Middle School
Smart’s Middle School
Woodbridge Middle School

Presentation of VMSA Awards
Dr. Jamie Soltis

2021 Teacher Grant Recipient
Karen Perry
Northside Middle School Roanoke County Public Schools

2022 Teacher Grant Recipient
Mallory Graham
Andrew Lewis Middle School Salem City Public Schools

2022 Master in the Middle
Teacher of the Year
Crystal Wallen
River Bend Middle School Loudon County Public Schools

2022 Master in the Middle
Educator of the Year
Anna Pack Hidden Valley Middle School Roanoke County Public Schools

Closing Remarks
Dr. Sandy Frederick, VMSA President

Thank you for attending the 2022 VMSA Conference!

Interested in becoming a member of the VMSA?
There are a variety of membership options including a dual VMSA/AMLE membership!
Be sure to check out options at VMSA.org